***General Goals of Elementary (Grades 1-6) curriculum in Ethiopia***

The goals of the Ethiopian elementary (Grades 1-6) curriculum are to provide basic education, develop skills for life and further learning, and prepare students for middle school and beyond, focusing on cognitive and non-cognitive skills, and fostering a spirit of self-motivation and lifelong learning.

**Core Goals:**

**1. Basic Education:**

To provide foundational knowledge and skills necessary for further learning and participation in society.

1. **2. Life Skills:**

To equip students with practical skills and knowledge relevant to their immediate environment and future careers.

1. **3. Preparation for Middle School:**

To ensure students are adequately prepared for the challenges and demands of secondary education.

1. **4. Lifelong Learning:**

To cultivate a love for learning and a desire for continuous improvement.

1. **5. Competent Citizens:**

To produce citizens who are capable of contributing to their communities and the nation.

**Learning Outcomes:**

**Cognitive Skills:**

* + **Reading and Writing:** Students should be able to read and write fluently, understand different types of texts, and express themselves effectively.
  + **Mathematics:** Students should develop a strong foundation in mathematics, including arithmetic, geometry, and problem-solving skills.
  + **Science:** Students should gain an understanding of basic scientific concepts and develop critical thinking and problem-solving skills.
  + **Social Studies:** Students should develop an understanding of their history, culture, and society, as well as an appreciation for different perspectives.
* **Non-Cognitive Skills:**
  + **Self-Motivation:** Students should be encouraged to set their own goals and take initiative in their learning.
  + **Problem-Solving:** Students should be able to identify problems, analyze situations, and develop effective solutions.
  + **Critical Thinking:** Students should be able to think critically, evaluate information, and make informed decisions.
  + **Collaboration:** Students should be able to work effectively with others and contribute to a positive learning environment.
  + **Communication:** Students should be able to communicate effectively, both verbally and in writing.
  + **Ethical Behavior:** Students should be taught to be honest, responsible, and respectful of others.
  + **Civic Engagement:**

Students should be encouraged to participate in school and community activities and to contribute to the betterment of their society.